|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Benchmark#** | **Description** | **Idea/Standard** | **Subject** | **Grade** |
| ELA.5.C.1.1 | Demonstrate fluent and legible cursive writing skills. | Communicating Through Writing | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.1.2 | Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. | Communicating Through Writing | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.1.3 | Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions. | Communicating Through Writing | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.1.4 | Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. | Communicating Through Writing | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.1.5 | Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. | Communicating Through Writing | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.2.1 | Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. | Communicating Orally | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.3.1 | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. | Following Conventions | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.4.1 | Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources. | Researching | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.5.1 | Arrange multimedia elements to create emphasis in oral or written tasks. | Creating and Collaborating | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.C.5.2 | Use digital writing tools individually or collaboratively to plan, draft, and revise writing. | Creating and Collaborating | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.F.1.3 | Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.1. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
 | Learning and Applying Foundational Reading Skills | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.F.1.4 | Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. | Learning and Applying Foundational Reading Skills | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.1.1 | Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. | Reading Prose and Poetry | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.1.2 | Explain the development of stated or implied theme(s) throughout a literary text. | Reading Prose and Poetry | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.1.3 | Describe how an author develops a character’s perspective in a literary text. | Reading Prose and Poetry | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.1.4 | Explain how figurative language and other poetic elements work together in a poem. | Reading Prose and Poetry | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.2.1 | Explain how text structures and/or features contribute to the overall meaning of texts. | Reading Informational Text | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.2.2 | Explain how relevant details support the central idea(s), implied or explicit. | Reading Informational Text | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.2.3 | Analyze an author’s purpose and/or perspective in an informational text. | Reading Informational Text | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.2.4 | Track the development of an argument, identifying the specific claim(s), evidence, and reasoning. | Reading Informational Text | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.3.1 | Analyze how figurative language contributes to meaning in text(s). | Reading Across Genres | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.3.2 | Summarize a text to enhance comprehension.1. Include plot and theme for a literary text.
2. Include the central idea and relevant details for an informational text.
 | Reading Across Genres | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.R.3.3 | Compare and contrast primary and secondary sources related to the same topic. | Reading Across Genres | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.V.1.1 | Use grade-level academic vocabulary appropriately in speaking and writing. | Finding Meaning | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.V.1.2 | Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. | Finding Meaning | English Language Arts (B.E.S.T.) | 5 |
| ELA.5.V.1.3 | Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. | Finding Meaning | English Language Arts (B.E.S.T.) | 5 |
| ELA.K12.EE.1.1 | Cite evidence to explain and justify reasoning. | Cite evidence to explain and justify reasoning. | English Language Arts (B.E.S.T.) | K12 |
| ELA.K12.EE.2.1 | Read and comprehend grade-level complex texts proficiently. | Read and comprehend grade-level complex texts proficiently. | English Language Arts (B.E.S.T.) | K12 |
| ELA.K12.EE.3.1 | Make inferences to support comprehension. | Make inferences to support comprehension. | English Language Arts (B.E.S.T.) | K12 |
| ELA.K12.EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. | English Language Arts (B.E.S.T.) | K12 |
| ELA.K12.EE.5.1 | Use the accepted rules governing a specific format to create quality work. | Use the accepted rules governing a specific format to create quality work. | English Language Arts (B.E.S.T.) | K12 |
| ELA.K12.EE.6.1 | Use appropriate voice and tone when speaking or writing. | Use appropriate voice and tone when speaking or writing. |  |  |